

Distance Education Regular Effective Contact

References: *Title 5 §53200, 55002, 55202, 55204,
Education Code §66700, 70901, 70902,
42 U.S.C. §12100 et seq.,
29 U.S.C. §794d*

The same standards of course quality shall be applied to any portion of a course conducted through distance education as are applied to traditional face-to-face courses pursuant to the requirements of California Code of Regulations, Title 5 §55002, and in regard to any local course quality determination or evaluation process. Determinations and judgments about the quality of distance education under the course quality standards shall be made with the full involvement of faculty in accordance with the provisions of subchapter 2 (commencing with §53200) of chapter 2.

In addition to the requirements of §55202 and any locally established requirements applicable to all courses, the College District shall ensure that:

(a) Any portion of a course conducted through distance education includes regular effective contact (also known as “regular substantive interaction” by the federal government) between instructor and students, through group or individual meetings, orientation and review sessions, supplemental seminar or study sessions, field trips, library workshops, telephone contact, correspondence, voice mail, e-mail, or other activities. Regular effective contact is an academic and professional matter pursuant to §53200 et seq.

(b) Any portion of a course provided through distance education is conducted consistent with guidelines issued by the California Community College Chancellor’s Office pursuant to section 409 of the Procedures and Standing Orders of the Board of Governors.